

QP Code: D133019		Total Pages: 01	Name:
			Register No.
FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025			
(CUFYUGP)			
ENG1MN103 - English Language Teaching: Foundations And Practice Level 1			
2024 Admission onwards			
Maximum Time : 2 Hours			Maximum Marks : 70
Section A			
All questions can be answered. Each Question carries 3 marks (Ceiling : 24 Marks)			
1	What is the core characteristic that distinguishes the Communicative Language Teaching classroom from older methods?		
2	Name any three e-creation tools used for making puzzles or interactive games.		
3	What is the primary purpose of the pre-task stage in Task-Based Language Teaching?		
4	What is peer teaching?		
5	Name one essential component that must be included in a good ELT lesson plan.		
6	What language skill is primarily supported by keeping a digital diary or journal?		
7	How can a teacher use Diigo to foster student reading comprehension skills?		
8	What is the main goal of using a placement test in ELT?		
9	What is the difference between an approach and a method in ELT terminology?		
10	Define the term "pedagogy".		
Section B			
All questions can be answered. Each question carries 6 marks (Ceiling : 36 Marks)			
11	Explain how the principle of learner-centeredness differs from teacher-centered approaches like the Grammar-Translation Method.		
12	Explain how e-creation tools like Wordwall and Kahoot boost student motivation in ELT.		
13	Evaluate the pedagogical advantages and challenges of relying heavily on Mobile Apps and Games for language practice outside of formal class time.		
14	Discuss the difference between real-world, pedagogical, and language-focused tasks.		
15	Analyze the entire task cycle, explaining how each stage contributes differently to a student's development of fluency and accuracy.		
16	Explain the main difference between testing and evaluation in the context of ELT.		
17	Explain how micro-teaching benefits trainee teachers more than simply observing an experienced teacher.		
18	Compare and contrast opinion-exchange tasks and problem-solving tasks.		
Section C			
Answer any ONE. Each question carries 10 marks (1x10=10 Marks)			
19	Evaluate the contributions and long-term shortcomings of the Direct Method in shaping modern Communicative Language Teaching practices..		
20	Analyze how effective classroom management practices and a detailed lesson plan work together to ensure successful, student-centered English language learning.		